

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For GUYER H S (061901007) DENTON ISD**

**Grade 10 English Language Arts**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	92	90	99	4	70	26
	2010-11	95	91	90	99	5	75	20
American Indian/Alaskan Native	2009-10	80	89	91	>99%	20	*	*
	2010-11	*	89	90	80	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	93	>99%	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	89	*	*	*	*
African American	2009-10	91	89	86	98	9	81	11
	2010-11	94	90	87	>99%	6	81	13
Hispanic	2009-10	89	86	87	99	11	77	12
	2010-11	88	86	87	99	12	75	13
White	2009-10	98	96	94	99	2	66	33
	2010-11	98	95	94	>99%	2	73	25

(Continued)

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January 31, 2012

**For GUYER H S (061901007) DENTON ISD**

**Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	93	*	*	*	*
Female	2009-10	96	94	93	99	4	65	32
	2010-11	98	94	93	99	2	68	30
Male	2009-10	95	90	86	99	5	75	20
	2010-11	92	89	87	>99%	8	81	11
Special Education	2009-10	79	67	67	95	21	77	3
	2010-11	73	64	66	>99%	27	68	5
Limited English Proficient	2009-10	79	68	50	95	21	*	*
	2010-11	71	73	53	>99%	29	*	*
Economically Disadvantaged	2009-10	90	86	85	97	10	81	9
	2010-11	84	85	86	98	16	75	9
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	*	80	*	*	*	*

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**For GUYER H S (061901007) DENTON ISD**

**Grade 10 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	83	77	74	99	17	63	20
	2010-11	81	76	74	99	19	60	21
American Indian/Alaskan Native	2009-10	*	88	74	>99%	*	*	*
	2010-11	40	79	73	>99%	60	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	97	90	79	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	67	67	61	98	33	62	4
	2010-11	62	59	61	98	38	53	9
Hispanic	2009-10	67	64	69	>99%	33	58	8
	2010-11	74	67	69	99	26	64	10
White	2009-10	90	86	83	99	10	65	25
	2010-11	87	84	83	>99%	13	60	27

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	80	*	*	*	*
Female	2009-10	86	79	74	99	14	67	18
	2010-11	84	76	74	98	16	61	23
Male	2009-10	80	76	73	>99%	20	58	22
	2010-11	79	76	74	99	21	59	20
Special Education	2009-10	55	44	51	>99%	45	53	3
	2010-11	51	50	52	>99%	49	49	2
Limited English Proficient	2009-10	41	39	42	>99%	59	38	3
	2010-11	58	50	44	92	42	*	*
Economically Disadvantaged	2009-10	71	66	66	99	29	65	6
	2010-11	66	63	67	98	34	59	8
Migrant	2009-10	*	*	65	*	*	*	*
	2010-11	*	*	62	*	*	*	*

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**For GUYER H S (061901007) DENTON ISD**

**Grade 10 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	84	79	73	99	16	64	20
	2010-11	83	75	75	99	17	61	23
American Indian/Alaskan Native	2009-10	60	78	77	>99%	40	40	20
	2010-11	60	74	78	>99%	40	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	94	91	89	>99%	6	53	41
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	73	*	*	*	*
African American	2009-10	74	71	61	98	26	72	2
	2010-11	67	63	62	>99%	33	54	13
Hispanic	2009-10	67	62	65	98	33	60	7
	2010-11	67	58	68	98	33	52	15
White	2009-10	92	90	86	99	8	67	26
	2010-11	92	88	87	99	8	65	27

(Continued)

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**Grade 10 Science**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
Female	2009-10	83	78	71	99	17	67	17
	2010-11	86	74	73	>99%	14	62	23
Male	2009-10	85	79	75	99	15	62	22
	2010-11	81	77	76	99	19	59	22
Special Education	2009-10	58	49	45	>99%	43	50	8
	2010-11	55	44	46	98	45	48	8
Limited English Proficient	2009-10	44	31	29	>99%	56	*	*
	2010-11	20	26	31	94	80	*	*
Economically Disadvantaged	2009-10	66	65	63	97	34	58	8
	2010-11	65	60	65	98	35	56	8
Migrant	2009-10	*	*	55	*	*	*	*
	2010-11	*	*	53	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For GUYER H S (061901007) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	96	91	88
	2010-11	99	>99%	>99%	95	91	88
American Indian/Alaskan Native	2009-10	>99%	>99%	99	*	92	91
	2010-11	80	99	99	*	93	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	>99%	>99%	99	>99%	95	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	99	*	>99%	89
African American	2009-10	98	>99%	>99%	89	88	84
	2010-11	>99%	99	>99%	93	86	83

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January 31, 2012

For GUYER H S (061901007) DENTON ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	99	>99%	99	90	84	85
	2010-11	99	>99%	99	88	86	85
White	2009-10	99	>99%	>99%	98	95	94
	2010-11	>99%	>99%	>99%	98	95	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	86	92
Female	2009-10	99	>99%	>99%	96	93	90
	2010-11	99	>99%	>99%	98	93	90
Male	2009-10	99	>99%	99	95	90	86
	2010-11	>99%	>99%	>99%	92	89	86
Special Education	2009-10	95	99	99	78	69	66
	2010-11	>99%	99	99	75	70	67

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	95	99	99	84	78	77
	2010-11	>99%	99	99	72	81	78
Economically Disadvantaged	2009-10	97	>99%	99	90	84	83
	2010-11	98	>99%	99	84	84	83
Migrant	2009-10	*	*	98	*	*	75
	2010-11	*	*	98	*	*	76

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	99	>99%	>99%	82	87	84
	2010-11	99	>99%	>99%	81	88	84
American Indian/Alaskan Native	2009-10	>99%	>99%	99	*	95	85
	2010-11	>99%	>99%	>99%	40	86	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	79	99	>99%	>99%	97	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	>99%	86
African American	2009-10	98	>99%	>99%	67	79	75
	2010-11	98	>99%	>99%	62	82	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	65	80	81
	2010-11	99	>99%	>99%	72	82	82
White	2009-10	99	>99%	>99%	90	93	91
	2010-11	>99%	>99%	>99%	86	92	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	>99%	>99%	*	82	89
Female	2009-10	99	>99%	>99%	86	88	84
	2010-11	98	>99%	>99%	84	89	85
Male	2009-10	>99%	>99%	>99%	79	87	83
	2010-11	99	>99%	>99%	78	87	84
Special Education	2009-10	>99%	>99%	99	41	62	61
	2010-11	>99%	>99%	>99%	43	65	63

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		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	>99%	>99%	>99%	49	76	78
	2010-11	92	>99%	>99%	57	78	79
Economically Disadvantaged	2009-10	99	>99%	>99%	69	79	79
	2010-11	98	>99%	>99%	65	81	79
Migrant	2009-10	*	*	99	*	*	74
	2010-11	*	*	>99%	*	*	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For GUYER H S (061901007) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	96.3	91.8	80.6	n/a	96.8	83.4
	2010-11	96.3	94.0	84.3	98.3	96.7	85.1
American Indian/Alaskan Native	2009-10	100.0	100.0	80.3	n/a	100.0	86.6
	2010-11	80.0	88.9	84.2	100.0	100.0	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	97.5	93.4	73.8	n/a	94.8	76.5
	2010-11	100.0	95.0	78.8	100.0	97.3	78.8
Hispanic	2009-10	95.6	84.5	73.5	n/a	96.0	77.0
	2010-11	90.6	86.8	78.8	98.9	94.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For GUYER H S (061901007) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	96.1	94.1	89.7	n/a	97.4	91.1
	2010-11	98.1	97.1	91.6	97.7	97.4	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	98.8	94.6	82.9	n/a	96.6	85.0
	2010-11	96.2	94.6	86.5	99.2	97.1	86.8
Male	2009-10	93.6	88.9	78.3	n/a	97.0	81.8
	2010-11	96.3	93.4	82.1	97.3	96.4	83.5
Special Education	2009-10	94.9	83.9	71.8	n/a	90.8	77.3
	2010-11	89.2	86.8	74.4	97.6	92.9	78.1
Limited English Proficient	2009-10	84.0	73.3	56.9	n/a	94.8	63.8
	2010-11	83.3	80.0	62.8	96.0	86.3	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For GUYER H S (061901007) DENTON ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	93.3	89.5	78.3	n/a	94.8	76.6
	2010-11	94.2	92.7	81.9	97.7	96.4	83.7
Migrant	2009-10	-	-	69.3	n/a	-	72.3
	2010-11	-	-	75.7	-	-	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For GUYER H S (061901007) DENTON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
American Indian/Alaskan Native	2009-10	n/a	n/a	95.0
	2010-11	n/a	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.5
African American	2009-10	n/a	n/a	95.2
	2010-11	n/a	n/a	95.1
Hispanic	2009-10	n/a	n/a	95.5
	2010-11	n/a	n/a	95.3
White	2009-10	n/a	n/a	95.7
	2010-11	n/a	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	n/a	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For GUYER H S (061901007) DENTON ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Male	2009-10	n/a	n/a	95.6
	2010-11	n/a	n/a	95.5
Special Education	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	94.0
Limited English Proficient	2009-10	n/a	n/a	96.5
	2010-11	n/a	n/a	96.3
Economically Disadvantaged	2009-10	n/a	n/a	95.3
	2010-11	n/a	n/a	95.2
Migrant	2009-10	n/a	n/a	94.1
	2010-11	n/a	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For GUYER H S (061901007) DENTON ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Missed AYP	n/a

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For GUYER H S (061901007) DENTON ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	70.4	28.0	0.4
2010-11	66.6	31.2	0.4

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For GUYER H S (061901007) DENTON ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

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**For GUYER H S (061901007) DENTON ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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